

## ASSESSMENT CHART

ASSESSMENT	LEVEL	PURPOSE	TYPE	ADMINISTRATION DETAILS	UTILIZATION OF RESULTS
Classroom Diagnostic Tool (CDT)	3-12	Identifies strengths and areas of concern that can be used to guide instruction and remediation. Provides information on how the student is performing in regards to the Pennsylvania Assessment Anchors and Eligible Content.	Diagnostic	Online Assessment Given 2-3 times a year	Results are used by the classroom teacher to identify strengths and areas of concern. Can be used to gear lessons toward the needs of the students. Connected to the SAS portal.
Recognizing Student Achievement (RSA)	1-5	Check progress on an ongoing basis so adjustments can be made to instruction if needed.	Formative	Given after lessons to check for understanding. Checklist used by the teacher to record information.	Used by the classroom teacher to make adjustments to instruction.

# ASSESSMENT CHART

ASSESSMENT	LEVEL	PURPOSE	TYPE	ADMINISTRATION DETAILS	UTILIZATION OF RESULTS
Dynamic Indicators of Basic Early Literacy Skills (DIBELS Next)	K-2 (available for grades 3-6)	Measures basic learning skills that are necessary in proficient reading. -Phonemic Awareness -Alphabetic Principle and Basic Phonics -Advanced Phonics and Word Attack Skills -Accurate and Fluent Reading of Connected Text -Reading Comprehension -Vocabulary and Language Skills	Benchmark Universal Screener	One-on-One testing Paper/Pencil Given 3 times a year	Results are used by the classroom teacher to gear instruction towards the skills needed to become a proficient reader. Will be used as a measure for students who are referred to the BEST team for academic concerns.
Easy Curriculum Based Measures (easyCBM)	K-6	Universal screener on essential math skills used to predict later math performance.	Benchmark Universal Screener	Online test that is given 3 times a year. Contains 45 questions each testing session.	Results are used by the classroom teacher and district to make informed curriculum and instructional decisions. Will be used as a measure for students who are referred to the BEST team for academic concerns.

## ASSESSMENT CHART

ASSESSMENT	LEVEL	PURPOSE	TYPE	ADMINISTRATION DETAILS	UTILIZATION OF RESULTS
Developmental Reading Assessment (DRA)	K-8	Determines a student's instructional level in reading. Identifies reading strengths and weaknesses at the independent level of the students. Monitors reading growth.	Benchmark	Given after lessons to check for understanding. Checklist used by the teacher to record information.	Results are used by the classroom teacher to determine whether students are reading on, above or below grade level. DRA levels can be used to select appropriate materials for small group and guided reading instruction.
Math Unit Assessment	1-8 and Algebra	End of unit test used to determine students that have mastered a unit of study.	Summative	Paper/Pencil Given at the end of each unit	Results are used by the teacher to determine who mastered the material in the unit and those that need remediation.
English Language Arts Reading Assessment (ELA Reading)	2-12	End of unit test used to determine students that have mastered a unit of study.	Benchmark	Paper/Pencil Given 2 times a year	Results are used by the teacher to determine who mastered the material in the unit and those that need remediation.

## ASSESSMENT CHART

ASSESSMENT	LEVEL	PURPOSE	TYPE	ADMINISTRATION DETAILS	UTILIZATION OF RESULTS
English Language Arts Writing Assessment (ELA Writing)	K-8	Measure the standards and skills of the students writing abilities and identify strengths and weaknesses of the skills taught.	Summative	Paper/Pencil Given 2 times a year	Results are used at the beginning of the year to determine writing lessons that need to be taught. Results are used at the end of the year to evaluate growth of writing skills.
Performance Tasks	K-5	End of unit task to apply the skills being taught by creating an extended answer or product.	Summative	Paper/Pencil Given 2 times a quarter	Results are used by the teacher to determine who mastered the material in the unit and those that need remediation.
Literacy Design Collaborative Essay (LDC Essay)	6-12	End of module task that requires students to use reading, writing, and thinking skills.	Summative	Paper/Pencil Given at the end of each module	Results are used by the teacher to determine who mastered the material in the unit and those that need remediation.
Science Module Assessment	1-8	End of unit test used to determine students that have mastered a unit of study.	Summative	Paper/Pencil	Results are used by the teacher to determine who mastered the material in the unit and those that need remediation.

## ASSESSMENT CHART

ASSESSMENT	LEVEL	PURPOSE	TYPE	ADMINISTRATION DETAILS	UTILIZATION OF RESULTS
Pennsylvania System of School Assessment (PSSA)	3-8	Standardized test used to evaluate curriculum and instructional needs based on Assessment Anchors/Eligible Content of the PA Core Standards.	Summative	Paper/Pencil Given once a year in the Spring	Individual scores should be used to help teachers identify students that need individual supports. At the school and district level the results are used to evaluate and improve curriculum and instructional needs.

## ASSESSMENT CHART

ASSESSMENT	LEVEL	PURPOSE	TYPE	ADMINISTRATION DETAILS	UTILIZATION OF RESULTS
Keystone Exams	9-12 and 7th/8th Grade Algebra I students	End of course state assessments to measure proficiency in Literacy, Biology, and Algebra I.	Summative	Paper/Pencil Online Given 2 times a year	The results can be used to help guide students in meeting state standards. At the district level they can be used to evaluate and improve the curriculum.
Preliminary Scholastic Aptitude Test (PSAT)	10-11 and a select group of 7th and 8th grade students	National standardized test given to practice for the SAT. It measures skills needed for future college or career aspects.	Summative	Paper/Pencil Given once a year in the Fall Grade 11 students receive a fee waiver District pays for 7th and 8th grade students	Teachers can use the results to gear instruction toward needed skills for the SAT.

## ASSESSMENT CHART

ASSESSMENT	LEVEL	PURPOSE	TYPE	ADMINISTRATION DETAILS	UTILIZATION OF RESULTS
Scholastic Aptitude Test (SAT)	9-12 and a select group of 7th and 8th grade students	National standardized assessment given to measure college readiness.	Summative	Paper/Pencil Offered three times during the school year by our district. Students can take the test additional times at other sites.	Teachers can use the results to gear instruction to needed skills in college. At the district level scores are used to analyze curriculum and instructional practices.
American College Test (ACT)	9-12	Curriculum and standards based test used to measure academic skills needed in college.	Summative	Paper/Pencil Offered two times during the school year by our district.	Teachers can use the results to gear instruction to needed skills in college.
Advanced Placement Exams (AP)	9-12	Culminating exams taken by students enrolled in AP courses.	Summative	Paper/Pencil Offered once at the end of the course	Teachers can use the results to gear instruction to needed skills in college.
National Occupational Competency Testing Institute (NOCTI)	12 (Central only)	Given to measure competence of an occupation.	Summative	Online Assessment Given 2 times a year	Teachers and the school can use the scores to identify student and program strengths and gaps.

## ASSESSMENT CHART

ASSESSMENT	LEVEL	PURPOSE	TYPE	ADMINISTRATION DETAILS	UTILIZATION OF RESULTS
WIDA Access for ELLs	K-12	Used to measure English Language Learners' social and academic proficiency in English.	Summative	Paper/Pencil moving to on-line Given once a year	Teachers, schools, and the district can use the results to identify student and curriculum strengths and areas of concern.
National Assessment of Educational Progress (NAEP)	4, 8, and 12 (Selected Schools)	Provide a common measure of student achievement across the country.		Paper/Pencil moving to on-line Given once a year	Can be used to assess progress and improve education in the United States.